

Robinson Secondary School Instructional Focus

A Message from Principal Phillips 2023-2024

At Robinson, we are committed to building an environment where academic, social, and ethical growth is expected. We believe all students can learn and will work towards the development of becoming young adults who embrace our Ram Values and develop FCPS Portrait of a Graduate attributes and IB Learner Profile traits.

Resilience	Empathy	Integrity	Accountability	Innovation
The Robinson community will show support for one another as we encounter challenges. New learning will allow for continued growth with data-driven targeted interventions and remediation. This includes supporting student conversations and reflection for growth.	All stakeholders will maintain open and honest communication with a focus on improvement "for all." Open communication, dignity, and respect for one another are essential when working with students, staff, and families/parents.	Maintaining integrity and honesty in all aspects of our school is important. Students and staff are held to high expectations, both academically and behaviorally.	Collective responsibility is key. We will hold one another accountable for the work to support student learning and growth. We will utilize the Multi-tiered Systems of Support to identify and implement strategies to address the whole student and reflect on practices to ensure and measure impact. Staff will also take responsibility for their own professional growth.	Continued growth and refinement of equitable instructional practices is important for all educators. Staff members are encouraged to think outside the box to improve student learning and engagement. Ensuring that the student is at the center of teaching and learning is key with the incorporation of the engagement model.

Robinson Instructional & Professional Development Plan



Collective Responsibility for Teacher and Student Learning and Growth

Commitment to Student Ownership	Commitment to Fidelity	Commitment to Community
<ul style="list-style-type: none"> - Student reflection around academics and social emotional health - IB (MYP/DP) <ul style="list-style-type: none"> • incorporating Approaches to Learning (ATL) skills for all students • from teacher known to student owned 	<ul style="list-style-type: none"> - Strengthening aspects of the CT Cycle - Implementing and Reflecting on School Wide Equitable Grading Practices 	<ul style="list-style-type: none"> - Building Community <ul style="list-style-type: none"> • throughout the year • throughout a class period • across the staff - Building relationships with families

