



COURSE SELECTION PROCESS

Course Selection and Student Advising

Counselors will meet with students individually to discuss their course selections. Prior to meeting with their counselor, students are asked to carefully consider the continuum of offerings and discuss these offerings with parents.

Decisions made during this advisory period could impact a student's ability to access certain courses at the high school level.

Students are encouraged to talk to their current teachers as well as their parents and counselors when making decisions.

CURRENT 7TH AND 8TH GRADE COURSE ADVISING PROCESS

December

- Course Catalog and elective explorer available for viewing on Robinson website.
- After reviewing the course catalog and elective explorer online, parents are encouraged to discuss appropriate course selections with their middle schooler.

January/February

- General information will be provided to students about Robinson Middle school, electives, and academic programs.
- Middle school counselors meet with students to discuss course selections and teacher recommendations.
- Students bring home course selections to discuss with parents.

Parent Review

- After parent review, students turn in the signed course selection sheet to their school counselor.
- Selected classes will be mailed home to parents in April
- Last Date to make class changes is June 1st.

RIISING 7TH GRADE COURSE ADVISING PROCESS

December

- Course Catalog and elective explorer available for viewing on Robinson website.
- After reviewing the course catalog and elective explorer online, parents are invited to attend Parent Night to learn about available programs at Robinson Middle.



January

- Attend Curriculum Night at Robinson Middle.
- General information will be provided to students about Robinson Middle school, electives, and academic programs.
- Elementary Counselors meet with students to discuss course selections.
- Students bring home course selections to discuss with parents.



Parent Review

- After parent review, students turn in the signed course selection sheet to their elementary school counselor.
- Selected classes will be mailed home to parents in April.
- Last Date to make class changes is June 1st.

HOW TO SELECT COURSES

Select Required Courses

- Math, English, History, Science, and Health & PE



Select Electives

- Students can take a total of four electives per school year.
- Semester Electives or Year long electives.
- Rank semester electives from 1 to 15 in order of preference.



Parent Review

- After parent review, students turn in the signed course selection sheet to their school counselor.

CONSIDERATIONS

A student's choice of electives should be made after careful consideration of his/her interests and goals. An elective choice should not be picked because a friend has made a particular choice, or students and parents have not discussed the choices together. Every effort is made to ensure that all students are able to participate in at least one elective of their choice.

The following guidelines may impact your course selections:

Although a student may qualify for an advanced music elective, his/her core academic needs are given priority when scheduling.

Some electives are offered to both 7th and 8th graders. The curriculum is repeated each semester, therefore, students should not choose these electives if they have had the courses previously.

French I, Spanish I, Latin I, Algebra I, Algebra I Honors, and Geometry Honors are high school credit courses. A teacher's input is considered in recommending appropriate placement based on academic performance and assessments. Every effort will be made to supply parents and students with assessment data that supports the recommendations for high school classes.

Selection for participation in Algebra I Honors in the 7th grade, and Geometry Honors in the 8th grade, is made in compliance with FCPS guidelines. Final grades for These courses will be reflected on the high school transcript, and included in the calculation of the student's high school grade point average (GPA).

CONSIDERATIONS CONTINUED

A final mark of “D” is not necessarily sufficient to meet the prerequisite requirements for progressing to the next level in a high school credit course.

All students in a high school level math course must earn a math credit in order to be promoted to the next grade level.

Parents of 8th grade students should be considering and preparing for the academic options available in high school. The FCPS diploma requirements are included at the back of this course selection booklet. For all advanced programs (AP, IB, or TJHSST), it is recommended that Algebra I and/or a foreign language begin in 8th grade if the student is academically ready to begin the rigors of a high school course(s).

All 7th and 8th grade students in Fairfax County are required to take English, mathematics, science, social studies, and health/physical education for two years.

Participation in ESOL, special education, honors, and advanced academic classes is determined in accordance to the guidelines and criteria established by Fairfax County Public Schools.

Students identified for remedial services or intervention based on a demonstrated academic deficiency, may be required to complete a remediation course in place of a requested elective.

All course offerings are subject to adequate staffing and enrollment. If a course must be canceled, or cannot be scheduled around a student's academic needs, an alternative elective will be selected in accordance with the preferences indicated on the course selection sheet.