



# Robinson Middle School

**Special Education**

# Meet the Staff

- Samantha Kehn-Batista, Special Education Department Chair
- Carly Zook, 2024-25 7<sup>th</sup> Grade Principal
- Malicia Braxton, 2024-25 8<sup>th</sup> Grade Principal



# Communication

- Email/phone communication is encouraged between parents, case managers, and teachers
- Your student's case manager will be the point of contact for all special education related concerns.
- Include the classroom teacher and case manager when you have a class specific concern



# Continuum of Services: General Education Setting

- SOL curriculum
- Typically 25 - 30+ students
- General Ed. Teacher
- Accommodations can be implemented by general education teacher



## Continuum of Services: General Education Setting with Special Education Support

- Same curriculum; same SOLs
- Typically 25 - 30+ students
- General Ed. Teacher and Special Ed. Staff
- Students often require accommodations
- Differentiated Instruction



## Continuum of Services: Special Education Setting

- Same curriculum, Same SOLs
- Typically 10 – 15 special education students
- Special education teacher
  - Some classes to have additional support staff
- Students often require accommodations
- Increased opportunities for more scaffolding/individualization of material
- Instruction is further differentiated



# Virginia Alternative Assessment Program (VAAP)

- Special Education Setting
  - Smaller ratio
  - Highly individualized and directly tied to individualized IEP goals
    - Students often have additional needs, including social and behavioral goals



## Special Education Elective: Strategies for Success

- Provides direct instruction in specific learning strategies, study skills, time management, organization, and self-advocacy
- Time is also allotted to address individual areas of need as identified in a student's Individual Educational Plan (IEP).





# Special Education Elective: Personal Development

- Provides instruction and support to enhance personal development and interpersonal skills for students with disabilities.
- The areas of instruction for this course include peer relations, self-management, academic skills, compliance skills, and assertion skills.



# Special Education Elective: Reading 7

- Provides direct, explicit and intensive reading instruction to students with disabilities who are reading significantly below grade level.



## Transition IEP Meetings

- The purpose is to ensure clarity of the current IEP for a new setting, not to create a new IEP.
- Meetings will be held March through April
- Robinson staff will be present at the meeting
- New component: Transition Plan is completed at Grade 8 or Age 14, whichever comes first





**We look forward to working  
with you and your student!**

**Please proceed to Russell Theater for the  
general presentation at this time.**

Questions?

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