



# James W. Robinson Secondary School



**IB MISSION STATEMENT:** The IB aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end, the organization works with schools to develop challenging programs of international education and rigorous assessment. These programs encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

**What is an IB education?** The IB Diploma Program is a rigorous college preparatory program of study available to all students in grades 11 and 12. Students have the option of choosing to attempt the full IB diploma or select individual IB courses of interest. The IB DP at Robinson:

- Includes a **prescribed curriculum** and integrated subject matter
- Emphasizes reading, writing, speaking skills as well as the **learner profile**
- Provides an education that **balances subject breadth and depth** and considers the **nature of knowledge** across subject areas
- **Assesses students** in a variety of authentic ways within each course to determine an IB score
- Encourages students to take one's education and apply it
- Allows for an opportunity to earn a diploma **above and beyond the H.S. diploma**, providing college admissions advantages

**What is the full IB Diploma option?** The IB diploma program asks students to take one exam-level course in each core academic area (English, math, science, history), an IB World Language course and an IB elective. 3 courses will be at the Higher Level (HL) and 3 courses will be at the Standard Level (SL). In addition, students complete requirements in the IB core: CAS, the extended essay and Theory of Knowledge (ToK).

CAS	Extended Essay	Theory of Knowledge (ToK)
A framework for experiential learning that involves students in new and active roles. Students reflect about learning outcomes as they participate in Creativity, Activity and Service experiences. CAS helps students develop an awareness and a sense of responsibility towards their community.	The EE is a 3,200 – 4,000 word essay, on a topic of student interest that connects or extends their study of an IB DP subject. The process itself provides excellent preparation for independent study at university level. Students work with a teacher mentor throughout the process.	This course invites students to make a critical reflection of how we know and what we know. The course develops an awareness of cultural perspectives and biases. ToK allows for connections to be established between disciplines.

**What is the IB course option?** Students have the option of choosing to take as few or as many IB DP courses, but not pursue the full IB diploma. After completing the Internal Assessment\* and the External exams, students will earn an IB score for each class chosen.

\*Internal Assessments are like long-term projects in each course where students have an opportunity to become that subject's practitioner and complete an independent exploration of a topic within that subject.

# The IB Diploma Program Course Options at Robinson

IB English Literature HL and SL

IB English Language and Literature HL and SL

IB French HL and SL

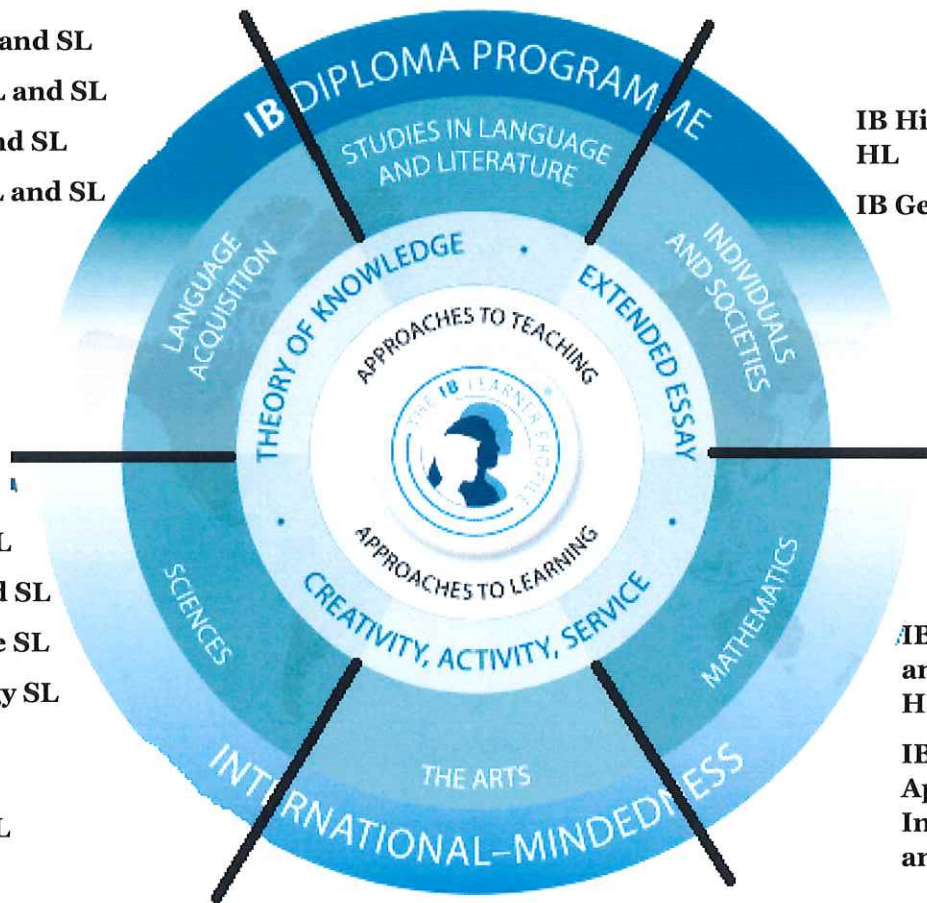
IB German HL and SL

IB Latin HL and SL

IB Spanish HL and SL

IB History of the Americas HL

IB Geography SL



IB Biology HL and SL

IB Chemistry HL and SL

IB Computer Science SL

IB Design Technology SL

IB Environmental Systems SL

IB Physics HL and SL

IB Math Analysis and Approaches HL and SL

IB Math Applications and Interpretation HL and SL

IB Business HL & SL

IB Economics HL & SL

IB Film HL & SL

IB Social Anthropology HL & SL

IB Psychology HL & SL

IB Visual Arts HL & SL

IB Theatre HL

IB Philosophy SL

*Please note: Some IB diploma program schedules will deviate from the model below. Please contact one of the IB coordinators to discuss other options.*

## A Typical Four-Year IB Diploma Program Course Sequence

<i>Italicized courses: +.5</i>	<b>Grade 9</b>	<b>Grade 10</b>	<b>Grade 11</b>	<b>Grade 12</b>
<b>Bolded courses: +1.0</b>				
<b>English</b>	English 9 or <i>English 9 HN</i>	English 10 or <i>English 10 HN</i>	<b>IB English 1</b>	<b>IB English 2 HL or SL</b>
<b>World Language</b>	Level 2 or Level 3 of language	Level 3 or <b>IB Level 1</b>	<b>IB Level 1 or IB Level 2 SL</b>	<b>IB Level 2 SL or HL</b>
<b>Social Studies</b>	World History 2 or <i>World History 2 HN</i>	Government, <i>Government HN</i> , or <b>AP Government</b>	US History, <i>US History HN</i> , or <b>IB History of the Americas</b>	<b>IB Geography or IB Topics in 20th Century World History</b>
<b>Science</b>	Biology 9 or <i>Biology 9 HN</i>	Chemistry or <b>Advanced Chemistry for IB Schools</b>	<b>IB Science year one</b>	<b>IB Science year two</b>
<b>Math</b>	Geometry or <i>Geometry HN</i>	Algebra 2 or <i>Algebra 2 HN</i>	<b>IB Math year one</b>	<b>IB Math year two</b>
<b>Elective/other requirement</b>	Health/PE 9	Health/PE 10	<b>Theory of Knowledge</b>	<b>IB elective SL or HL</b>
<b>Elective/other requirement</b>	Elective	Elective	Non-IB Elective or <b>IB Elective SL</b>	Non-IB Elective