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# Parent Information Meeting Robinson Secondary School

— **Rising Ninth Grade Parents** —  
**and Students**  
**January 2021**

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**Dr. Scot Turner**  
**Assistant Principal**

**[sbturner@fcps.edu](mailto:sbturner@fcps.edu)**

**Class of 2025**



# Agenda for our virtual meeting

- **Graduation Requirements**
- **Academic Advising Information**
- **Course options and details about differences among levels of courses**
- **Information about the International Baccalaureate Programme**

# Robinson HS Student Services Department

## High School Counselors:

**Jason Woehrmyer (A-Bram)**

**Sofia Panzenhagen (Bran-Dan)**

**Taylor Oakley (Dao-Gar)**

**Doreen Boateng (Gas-Hug)**

**Mark Gomperts (Huh-Lan)**

**Danny Ramirez (Lao-Mit)**

**Joanie Murphy (Miu-Per)**

**Megan Jones (Pes-Sca)**

**Brianne Slizofski (Sch-Ton)**

**Taylor Nelson (Too-Z)**

**Eileen Doyle, College and Career Center Specialist**

**Jill Mahoney, Assessment Coach**

**Kerry Ravenelle, School Registrar, 703.426.2130**

**Contact info: <https://robinsonss.fcps.edu/student-services/high-school/staff>**

# 9th Grade Schedules Have 7 Courses:

1. English
2. Math
3. Science
4. History
5. Health and PE
6. Elective \*
7. Elective \*

**\*World Language, Fine Art, or CTE**

# Graduation Requirements

\*may be subject to change

	<b>Standard Diploma Credits Required</b>	<b>Verified Credits</b>	<b>Advanced Diploma Credits Required</b>	<b>Verified Credits</b>
<b>English</b>	<b>4</b>	<b>2</b>	<b>4</b>	<b>2</b>
<b>Mathematics</b>	<b>3</b>	<b>1</b>	<b>4</b>	<b>1</b>
<b>Sciences</b>	<b>3</b>	<b>1</b>	<b>4</b>	<b>1</b>
<b>History/Social Studies</b>	<b>3</b>	<b>1</b>	<b>4</b>	<b>1</b>
<b>Health and P.E.</b>	<b>2</b>		<b>2</b>	
<b>World Language, Fine Arts, or CTE</b>	<b>2</b>		<b>3 World Language 1 Fine Art or CTE</b>	
<b>Economics and Personal Finance</b>	<b>1</b>		<b>1</b>	
<b>Electives (including sequential)</b>	<b>4</b>		<b>3</b>	
<b>Total Credits</b>	<b>22</b>	<b>5</b>	<b>26</b>	<b>5</b>

# Option to Expunge

**Students who take a high school credit-bearing course in middle school can request that the grade be omitted from the student's high school transcript.**

**The form to make this request is due by the end of the first quarter of the school year following completion of the course.**

**\*Courses taken in the summer before 9th grade may not be expunged!**

# Robinson's Online Course Catalog

**Robinson's Homepage → Full Menu → Student Services → High School → Academic Advising HS → Course Catalog**

**RISING 9TH GRADE COURSE  
OFFERINGS**

[View our course catalog](#)

**CURRENT STUDENTS COURSE  
OFFERINGS**

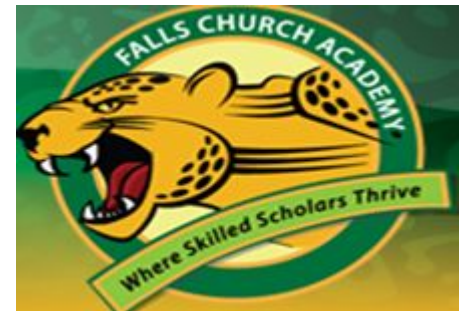
[View our course catalog](#)



# Academy Courses

- What are Academy courses?

Specialized courses that are offered off-campus.



- Typically taken in the 11th & 12th grades

# Deadlines and Schedule Changes

- **Please adhere to all deadlines made by your school counselor**
- **Be aware that any changes made after March 12, 2021 will only be made if space is available in the courses**
- **Why can't we just make the schedule change process easier for students?**
- **Classes get full. We make decisions regarding teacher positions and the number of classes based on the number of students registered for each class.**

# Additional Tips for Success in High School

- **Your student should get involved!**
- **Make school a family priority.**
- **Choose classes that will provide balance.**



# Special Education Information Services

**For students with IEPs, special education services are delivered in the general education and the special education settings. Teresa Lewis is the Special Education Department Chair for High School.**

**[tmlewis@fcps.edu](mailto:tmlewis@fcps.edu)/703.426.2267**



IB mission statement

IB learner profile

Programme standards and practices



IB CONTINUUM  
CONTINUUM DE L'IB  
CONTINUO DEL IB

PYP

MYP

DP





## Who Participates in the IB MYP (Middle Years Program)?

- **MYP is for all students at Robinson in grades 7-10**
- **MYP is not a curriculum, it's a framework**
- **MYP: not what we teach, it's how we teach**

# IB Middle Years Program Certificate

## Requirements:

- **During both 9th and 10th grade - complete a world language course**
- **During both 9th and 10th grade - complete a minimum of three service-learning reflections each year (logged using x2VOL)**
- **Successfully complete a Personal Project on time, including all three components: process journal, product, and report**

# Who should enroll in Honors classes (in grades 9 and 10) and IB DP classes (in grades 11 and 12)?

Students who...

- Are intentional with their work.
- Are organized in their study habits.
- Are self-aware and self-sufficient.
- Bring reading and writing skills to the courses.
- Are reflective about their learning.
- Are willing to negotiate with more challenging and sophisticated work.
- To see specific distinctions between honors and standard classes, please click [here](#).



# English Options in Grade 9

## English 9

- Reading and writing in a variety of genres
- Guided discussion and scaffolding of works and writing process

*Click [here](#) to see a sample assignment from each option.*

## English 9 Honors

- Reading and writing in a variety of genres
- More independent work done at home
- Further development of skills and analysis
- Greater expectation of class discussion participation and presentations

# History Options in Grade 9

## World History 2

**For the student who: enjoys History and is working to grow stronger reading and writing skills**

**Pacing: steady pace of instruction, a broad survey of modern world history**

**Grade 10 Options: Government, Honors Government, AP Government**

**Grade 11 Options: US History, Honors US History, AP US History, IB History of the Americas**

**Click [here](#) to see a sample assignment from each option.**

## World History 2 Honors

**For the student who: enjoys History, and is ready to expand strong reading and writing skills**

**Pacing: Faster pace for some content, but also a deeper dive into chosen topics**

# Science Options in Grade 9

## Biology 9

- Good transitional year
- Development of organizational skills
- Most labs come with explicit directions
- Reports based on answering direct questions
- Students can take honors/IB later as skills develop

## Biology 9 Honors

- Students manage long-term projects on their own
- Strong emphasis on student lab design
- Reports based on more writing
- Developing own ideas and conclusions

Click [here](#) to see a sample assignment from each option.

# Math Options in Grade 9

<b><u>Algebra 1</u></b>	<b><u>Geometry</u></b>	<b><u>Geometry HN</u></b>	<b><u>Algebra 2 HN</u></b>
<p>Extends students' knowledge and understanding of the real number system and its properties</p> <p>Study of variables, expressions, equations, inequalities, and analysis of data derived from real-world phenomena</p>	<ul style="list-style-type: none"><li>•Pre-requisite of Algebra 1</li><li>•Students use geometric models to solve problems</li><li>•The course emphasizes two and three-dimensional reasoning skills</li></ul>	<p>Pre-requisite of Algebra 1</p> <ul style="list-style-type: none"><li>•Faster pace</li><li>•Requires considerably more analytical thinking</li><li>•Requires mastery of all Algebra I topics particularly advanced topics such as solving absolute value equations</li><li>•Provides greater emphasis on formal proofs and an emphasis on logic</li></ul>	<ul style="list-style-type: none"><li>•Pre-requisite of Algebra 1 and Geometry</li><li>•Students master algebraic mechanics <u>and</u> understand the underlying theory</li><li>•Students apply algebra concepts to real-world situations in a meaningful way</li></ul>

Click [here](#) to see a sample assignment from the Geometry course options.

# World Language Options in Grade 9



**French**

**German**

**Latin**

**Spanish**



**If your child has not yet started a language or would like to switch languages.**

**Level One**

**If your child successfully completed Level 1 or 1B in eighth grade**

**Level Two**

**If your child successfully completed Immersion 2 or Level 2 in eighth grade**

**Level Three**

# How are IB DP and AP different?



## Advanced Placement Program

- Teachers design course to ensure success on test; emphasis on content
- Emphasis on analytical reading and writing
- Breadth over depth
- End of course test to determine college credit
- One shot assessment – includes multiple choice, short answer and essay
- Focused on discrete subjects
- Goal of program is to provide college credit for high school coursework

## International Baccalaureate Diploma Program

- A program with a prescribed curriculum and integrated subject matter
- Emphasis on reading, writing, speaking skills as well as the learner profile
- Depth over breadth
- Multiple assessments
- IB emphasizes taking one's education and applying it
- Opportunity to earn a diploma above and beyond the H.S. diploma, providing college admissions advantages



# IB Diploma Requirements

## To be completed in grades 11 and 12

- **Coursework** – one exam-level class in English, World Language, Social Studies, Math, Science and an Elective (3 at the Higher Level for both junior and senior year; and 3 at the Standard Level, taken in junior and/or senior year)
- **Extended Essay (EE)**
- **Theory of Knowledge (TOK)**
- **Creativity, Activity, Service (CAS)**

### ISSUES TO CONSIDER WHEN MAKING COURSE SELECTIONS:

- You should have completed Algebra 1 in grade eight. If you have not, we recommend taking Algebra 1 in grade nine, Geometry over the summer between grades 9 and 10, and then continue in the math sequence.
- The ideal situation is that students take as many years of language as they can, and become as fluent as they can. That could mean 4, 5 or even 6 years of a language.

# Individual IB DP Course Options

## To be completed in grades 11 and 12



- **Students not wishing to pursue the full IB diploma may take one or more IB class in subjects of interest.**
- **Students will earn certificates for these courses and may also be eligible for college recognition based on these certificates.**
- **Students decide whether or not to pursue the full IB diploma in February of their sophomore year.**
- **Each year, students should consider teacher recommendations as well as their current work and challenge load.**





# Typical IB Diploma-Bound Grade 10 Schedule

- English 10 Honors or English 10
- World Language Level 3
- Honors or AP Government
- Chemistry or Advanced Chemistry for IB Schools
- Honors Algebra II or Algebra II
- PE/Health/Driver's Ed
- Elective

*Click [here](#) to see four year course sequence options.*

# Robinson IB Diploma Program by the Numbers



**4.84**

**Average score  
obtained by  
diploma  
candidates in May  
2020**

**81 %**

**Percentage of 2020  
Diploma  
Candidates who  
received the IB  
diploma**

**1285**

**Total number of  
current students  
in at least one IB  
or AP course**

**282**

**Current total number of junior and  
senior IB diploma candidates**

**715**

**Current number of students taking at  
least one IB exam this year**

# Student Transfer Process



- High school students not in the Robinson district, but in the boundaries for Woodson, Centreville, Fairfax, and Lake Braddock may apply for student transfer.
- If you are interested in a student transfer, please email a copy of your most recent transcript to [htcho@fcps.edu](mailto:htcho@fcps.edu) and [wmvu@fcps.edu](mailto:wmvu@fcps.edu) and we will send you instructions about the application process.
- The county online portion of the application for student transfer is open from February 1 to May 1.
- There is an annual fee of \$100 per student to be paid with the application.
- Please join us for a follow-up meeting on Thursday, January 14th (7 PM) to answer any questions you have about the IB program at Robinson and the student transfer process. Click here for [guest link](#) to join Thursday night's session.

# Considerations in Planning for High School Courses



**Academic  
Challenge**

**Academic  
Success**

**Extra-  
curriculars**



# Contact Information

**Travis Hess, Director of Student Services, [TSHess@fcps.edu](mailto:TSHess@fcps.edu)**

**Holly Cho, IB Diploma Program Coordinator, [HTCho@fcps.edu](mailto:HTCho@fcps.edu)**

**Wendy Vu, IB Diploma Program Coordinator, [WMVu@fcps.edu](mailto:WMVu@fcps.edu)**

**Amy Riddick, IB Middle Years Program Coordinator,  
[AMRiddick@fcps.edu](mailto:AMRiddick@fcps.edu)**