

Course Registration Process

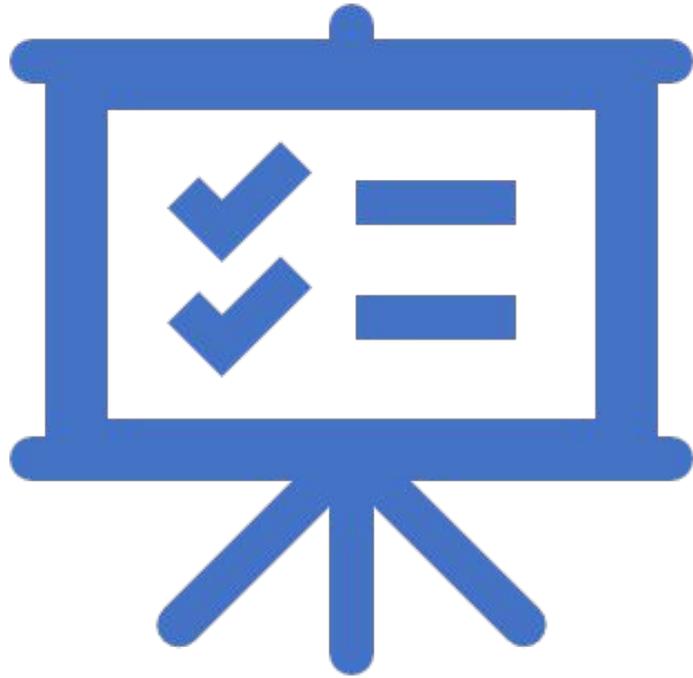
 Explore the Social Studies Orientation.
Learn about course options, levels, and electives.

 Conference with your social studies teacher to gain insight into the course level that may be a best-fit for you.

Discuss your interests and academic goals with your parents. 

 Register for courses with your school counselor.

In Social Studies, we ask that you....

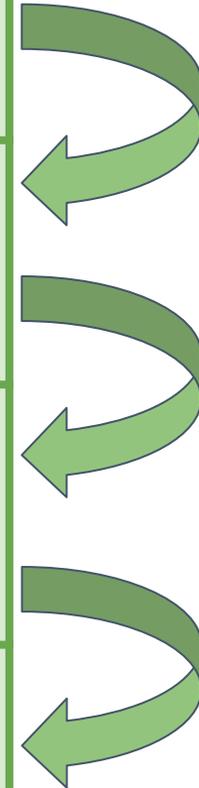


Make an informed choice.
Choose the class that is the “best fit.”

- Achieve a balanced schedule.
- Meet your academic needs.
- Challenge yourself at the right level.

Pathway to the Advanced Diploma

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|------|---|
| 9th | World History 2: Standard or Honors |
| 10th | Virginia and US Government: Standard, Honors, or Advanced Placement |
| 11th | Virginia and US History: Standard, Honors, Advanced Placement, or IB History I |
| 12th | 4th Core Social Studies Course: IB Geography SL IB History II (requires IB History I) World History 1 (may only be offered online) |



9th Grade World History Options

WORLD HISTORY AND GEOGRAPHY 2

This is the second of a two-year, chronologically and thematically organized study of world history and geography. In this second year, students study the world from 1500 CE through the present. The course weaves together the skills and content of both history and geography so that students may learn how both affect the world around them. Regions of study include North and South America, Europe, Asia, and Africa. Students continue to refine and expand critical thinking skills, practice decision making and problem solving, and formulate questions to guide research. Additionally, students will apply social science skills -historical thinking, geographic analysis, economic decision making, and responsible citizenship – to course content.

Students are required to take the Standards of Learning End of Course Test if required for federal accountability or for use as a verified credit (high school credit courses only).

WORLD HISTORY AND GEOGRAPHY 2 HONORS

This course is a chronologically and thematically organized study of world history and geography with an emphasis on the modern era devoted to the geography and history of Europe, Africa, Asia and the Americas from 1500 CE to the present. This course is intended for students who wish to pursue an IB diploma. Students examine spatial and temporal connections among social, economic, cultural, and geopolitical developments. They use the processes of conceptual and critical thinking to analyze historical and contemporary issues. Students engage in intensive analytical reading, writing and discussion. This is the first of a four-year history and social science sequence for IB history. Honors World History and Geography 2 meets the course requirements of World History and Geography 2. Additionally, students will apply social science skills -historical thinking, geographic analysis, economic decision making, and responsible citizenship – to course content. This course has an end-of course Standards of Learning test for World History and Geography 2.

Students are required to take the Standards of Learning End of Course Test if required for federal accountability or for use as a verified credit (high school credit courses only).

Weighted +.5

BOTH courses are rigorous and will teach skills necessary for success developing social studies skills. The choice made in Grade 9 **does not limit** access to course options for Grade 10, which are: Government, Government Honors, and AP Comparative Government. It is **strongly** recommended that students who wish to take AP Comparative Government in grade 10 take World History 2 Honors.

From the Teachers



World History II

| 9 th Grade World History Options | |
|--|---|
| World History 2 | World History 2 Honors |
| <p>WORLD HISTORY AND GEOGRAPHY 2 This is the second of a two-year, chronologically and thematically organized study of world history and geography. In this second year, students study the world from 1500 CE through the present. The course weaves together the skills and content of both history and geography so that students may learn how both affect the world around them. Regions of study include North and South America, Europe, Asia, and Africa. Students continue to refine and expand critical thinking skills, practice decision making and problem solving, and formulate questions to guide research. Additionally, students will apply social science skills -historical thinking, geographic analysis, economic decision making, and responsible citizenship – to course content. Students are required to take the Standards of Learning End of Course Test if required for federal accountability or for use as a verified credit (high school credit courses only).</p> | <p>WORLD HISTORY AND GEOGRAPHY 2 HONORS Weighted +.5 This course is a chronologically and thematically organized study of world history and geography with an emphasis on the modern era devoted to the geography and history of Europe, Africa, Asia and the Americas from 1500 CE to the present. This course is intended for students who wish to pursue an IB diploma. Students examine spatial and temporal connections among social, economic, cultural, and geopolitical developments. They use the processes of conceptual and critical thinking to analyze historical and contemporary issues. Students engage in intensive analytical reading, writing and discussion. This is the first of a four-year history and social science sequence for IB history. Honors World History and Geography 2 meets the course requirements of World History and Geography 2. Additionally, students will apply social science skills -historical thinking, geographic analysis, economic decision making, and responsible citizenship – to course content. This course has an end-of course Standards of Learning test for World History and Geography 2. Students are required to take the Standards of Learning End of Course Test if required for federal accountability or for use as a verified credit (high school credit courses only).</p> |
| <p><small>BOTH courses are rigorous and will teach skills necessary for success at the next level of study. The choice made in Grade 9 does not limit access to course options for Grade 10, which are: Government, Government Honors, and AP Comparative Government. It is strongly recommended that students who wish to take AP Comparative Government in grade 10 take World History 2 Honors.</small></p> | |

World History II HN

World History Course Comparison

World History 2

World History from the Renaissance to modern times with an emphasis on **developing**:

- Portrait of a Graduate skills.
- Writing skills working up to well-developed 3-5 paragraph expository essays.
- content vocabulary and grade level reading comprehension.
- introducing historical analysis with excerpts from primary source documents.
- introducing historical research skills to answer instructor developed questions.

This course is ideal for students who are developing their reading skills, vocabulary, study skills and who are more comfortable with more direct teacher support in the classroom.

World History 2 Honors

World History from Renaissance to modern times with an emphasis on **expanding**:

- Portrait of a Graduate skills.
- writing skills: 5-7 paragraph essays using historiography to support claims.
- essay development: argumentative, compare and contrast
- content vocabulary and above grade level reading comprehension.
- historical analysis skills with expanded use of primary source documents.
- historical research skills to answer student developed questions.

This course is ideal for students who want to be challenged, have a high-level interest in the study of history, have good study habits, can be more independent in their learning and want an opportunity to study history topics with more depth.

BOTH courses are rigorous and will teach skills necessary for success at the next level of study. The choice made in Grade 9 ***does not limit*** access to course options for government in Grade 10.

9th Grade World 2 Honors Students were asked, “what things would you liked to have known last year about the World History 2 Honors, that you didn’t know?” Here is a collection of their responses:

The pace is much faster than I expected. Sometimes we learn about one topic per class period.

The reading level is higher than I expected. We are reading a lot of primary sources and some harder history texts instead of the textbook.

I had to take on more responsibility for my learning. I couldn't just rely on the teacher for notes. I had to learn to be more organized. I had to review my notes more often.

The course requires learning a lot of new vocabulary. I found making my own flash cards really helped me on the tests.

I am definitely writing more essays than I have done in classes before this class. It was really hard at first but over time I have gotten much better at writing essays.

I had to learn to study for tests. There is a lot of information to know and tests are challenging.

The course is definitely preparing me for college in terms of the challenges and level of independence I need to have.

Social Studies Electives Options

| Course | Open to | Weighted |
|---------------------------|--------------|----------|
| African American History | Grades 9-12 | none |
| IB Philosophy | Grades 11-12 | 1.0 |
| Psychology | Grades 10-12 | none |
| IB Psychology SL | Grades 11-12 | 1.0 |
| IB Social Anthropology SL | Grades 11-12 | 1.0 |
| IB World Religions | Grades 11-12 | 1.0 |

Explore these course options in the Electives Fair.

<https://sites.google.com/fcpsschools.net/robinsonelectivesfair-2020-hs/social-studies>

<https://sites.google.com/fcpsschools.net/robinsonelectivesfair-2020-hs/ib-electives-11th-and-12th-grade-only>

Next Steps

Choose the course that helps you to:

- Achieve a balanced schedule.
- Meet your academic needs.
- Challenge yourself at the right level.

1. Discuss your choice with your social studies teacher to get some feedback.
2. Discuss your choice with your adults to make sure you are all in agreement about course selection for next year.
3. Be prepared to commit to your course selection when you meet with your school counselor.

We are excited to meet you!