

The FCPS IB MYP Certificate

Fairfax County Public Schools (FCPS) offers an optional IB MYP Certificate to 10th grade students in authorized IB MYP schools who meet these requirements:

9th and 10th Grade

- Complete World Language course each year
- Complete three service learning reflections each year

10th Grade

- Complete all MYP assessments (Math, Science, Social Studies, English, World Language, and either Health/PE, Design or Art)
- Complete the Personal Project. A complete project includes all three components (process journal, personal report, and product)

Additional Information

www.ibo.org

- IB organization website includes information on the IB MYP and the IB Diploma, university recognition, policies, curriculum materials, and many supporting documents.

www.ibmidatlantic.org

- Regional organization of IB schools that includes links to other IB schools and programs.

www.fcps.edu/RobinsonSS/

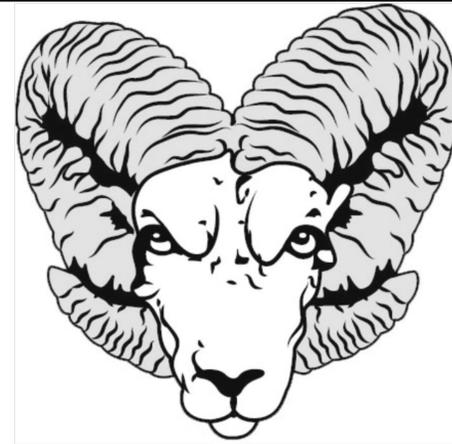
- Robinson Secondary home page includes information about the Middle Years Program, the Diploma Program, and course catalogs for the high school and middle school.

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International Baccalaureate Middle Years Program



A Guide for the Robinson Community

Robinson Secondary School
Fairfax, Virginia



What is the IB MYP?

The International Baccalaureate Middle Years Program (IB MYP) is an internationally acknowledged course of study designed to meet the educational needs of students between 11 and 16 years of age. It provides rigorous academic challenges and life skills appropriate to adolescents. The IB MYP is authorized independently which gives each school flexibility in determining what the program will look like for its community. IB MYP trained teachers will use this model to deliver Fairfax County Public Schools' Program of Studies aligned with the Virginia Standards of Learning. The IB MYP framework and required accountability measures are designed to ensure fidelity to the IB mission and goals.

The program:

- encourages **international-mindedness** in students, starting with a foundation in their own language and culture.
- places a premium on **holistic interdisciplinary learning**.
- encourages a **positive attitude toward learning** by challenging students to solve problems, show creativity, resourcefulness, and participate actively in their communities.
- reflects **real life** by providing a framework that allows students to see connections among subjects, and between the subjects and real issues.
- supports the development of **communication skills** to encourage inquiry, understanding, language acquisition, and to allow student reflection and expression.
- emphasizes, through the **IB Learner Profile**, the development of the whole student—physically, intellectually, emotionally, and ethically.



Parent FAQs

Does my student need to apply to participate?

No. The IB MYP is an inclusive program. All students in grades 7 to 10 participate in the IB MYP simply by being Robinson students. Since it is an instructional framework and not a curriculum, it can be delivered in any classroom.

What is the difference between the MYP and the IB program?

What is often referred to as the “IB Program” at Robinson is the IB Diploma Program — a program primarily for 11th and 12th graders in which some students can choose to complete the IB Diploma. In fact, both the Diploma Program (DP) and the Middle Years Program (MYP) are IB programs.

Two notable differences between the programs are:

- Robinson students can choose whether or not to participate in DP classes, but the MYP includes all Robinson students in grades 7 through 10.
- DP classes include a specific curriculum created by IB, while the MYP offers an instructional framework for delivering the Virginia Standards of Learning and Fairfax County Program of Studies.

I have heard there is a Personal Project for 10th graders as part of the IB MYP. What is this all about?

This project is an important part of the IB MYP here at Robinson and at all MYP schools. It's exactly what it sounds like --a project that is of personal interest to the student. Students choose the topic to explore AND the type of project they will create. In working towards their goal, students practice skills such as self-management, communication, research, and collaboration. They are supported through their English classes throughout 10th grade and complete the project in March of their 10th grade year.