Family Engagement Survey: Robinson Secondary School

School Report





Parent Respect

How respected do you feel at this school? (N=629)

Response	Count (N)	Percentage (%)
Very Respected	195	31%
Respected	320	51%
Somewhat Respected	89	14%
Not Respected	25	4%



Child Respect

How respected does your child feel at this school? (N=631)

Response	Count (N)	Percentage (%)
Very Respected	150	24%
Respected	310	49%
Somewhat Respected	138	22%
Not Respected	33	5%



Highest Ranking Indicators

Survey Item	Percentage Strongly Agree or Agree (%)	School Climate Topic		
I feel welcome at my child's school.	92%	Welcoming Environment		
Information provided to me is easy to understand.	90%	Communication		
This school welcomes families of different backgrounds and cultures.	89%	Welcoming Environment		
Events at my child's school are held at times I am available.	89%	Welcoming Environment		
There are opportunities for me to volunteer at my child's school.	87%	Family and School Partnerships		



Lowest Ranking Indicators

Survey Item	Percentage Strongly Disagree or Disagree (%)	School Climate Topic
I received enough information from this school about what I can do at home to help my child improve his or her learning.	36%	Student Success
The school staff works with me to identify social and emotional skills that my child can develop to be successful.	35%	Student Success
Our school encourages parents and educators to share information such as student strengths and learning preferences.	29%	Communication
This school provides me with opportunities to connect with other families.	28%	Collaboration with the Community
My child's school works with me to make key decisions about my child's education.	22%	Family and School Partnerships



Dimension Scores

Dimension Scores (N=630)

Response	Count (N)	Percentage Strongly Agree or Agree (%)
Welcoming Environment	628	85%
Communication	630	78%
Student Success	629	70%
Advocacy	629	67%
Family and School Partnerships	630	78%
Collaboration with the Community	631	62%

Answer Options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know
Note: This table shows Strongly Agree or Agree responses for all items within each dimension.



Welcoming Environment

Response	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
I feel welcome at my child's school. (N=630)	38%	53%	5%	2%	2%
This school welcomes families of different backgrounds and cultures. (N=630)	43%	45%	3%	1%	8%
School leaders inspire families to be active participants in the school community. (N=629)	29%	52%	11%	2%	7%
My child connects to and trusts at least one caring adult at the school. (N=631)	37%	47%	7%	1%	8%



Welcoming Environment (Continued)

Response	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
My child feels safe at school. (N=624)	30%	55%	10%	2%	3%
This school is inviting and feels like a place where I belong. (N=627)	28%	53%	11%	2%	6%
Events at my child's school are held at times I am available. (N=629)	25%	64%	8%	1%	2%
This school is safe. (N=622)	27%	57%	8%	1%	7%



Communication

Response	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
The school staff keeps me informed of my child's progress. (N=630)	34%	51%	11%	4%	1%
Our school encourages parents and educators to share information such as student strengths and learning preferences. (N=630)	19%	44%	23%	6%	8%
Information provided to me is easy to understand. (N=629)	32%	58%	7%	1%	2%
The school maintains open two way communication with parents. (N=630)	25%	50%	16%	3%	5%



Student Success

Response	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
My child's school has high expectations for my child. (N=631)	31%	54%	8%	1%	6%
My child's school encourages my child to take challenging classes. (N=628)	33%	49%	12%	1%	4%
The school staff values my input when establishing an academic/career plan for my child. (N=628)	20%	48%	13%	4%	15%



Student Success (Continued)

Response	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
The school staff works with me to identify social and emotional skills that my child can develop to be successful. (N=631)	12%	34%	27%	7%	20%
The school offers appropriate resources to support my child's growth in learning. (N=630)	21%	57%	10%	3%	9%
This school provides information to me about how my child can access and take advantage of educational, developmental, and social opportunities. (N=628)	23%	54%	14%	3%	5%
I received enough information from this school about what I can do at home to help my child improve his or her learning. (N=629)	14%	40%	30%	7%	9%



Advocacy

Response	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
I feel comfortable with information and support from the school system when expected transitions (e.g., home to school, school to school, or grade to grade, etc.) occur in my child's life. (N=628)	24%	55%	10%	2%	9%
I feel comfortable with information and support from the school system when unexpected transitions (e.g., moving homes, experiencing loss, etc.) occur in my child's life. (N=629)	16%	39%	10%	3%	32%
Workshops for families offered through my child's school are informative. (N=628)	12%	43%	6%	1%	38%



Advocacy (Continued)

Response	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
Our school has ways for me to share concerns. (N=630)	18%	52%	12%	3%	14%
Our school has procedures to resolve problems. (N=630)	15%	47%	10%	3%	25%
Our school recognizes and respects families' cultural, ethnic, and religious diversity. (N=631)	28%	49%	4%	2%	17%



Family and School Partnerships

Response	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
My child's school works with me to make key decisions about my child's education. (N=629)	16%	53%	18%	4%	8%
There are opportunities for me to volunteer at my child's school. (N=630)	30%	57%	4%	1%	8%



Collaboration with the Community

Response	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
I receive enough information from my child's school about community services that help families. (N=630)	19%	49%	14%	2%	16%
This school provides me with opportunities to connect with other families. (N=631)	12%	44%	24%	4%	17%



Preferred Communication Methods

How do you prefer to receive information from your child's school? (N=631)

Response	Count (N)	Percentage (%)
Email	608	96%
Website	109	17%
Text Message	235	37%
Phone Call	151	24%



¹⁶ Note: The sum of percentages may exceed 100% because participants could select more than one response option.

Preferred Communication Methods (Continued)

How do you prefer to receive information from your child's school? (N=631)

Response	Count (N)	Percentage (%)
Newsletter	72	11%
In person meeting	153	24%
Other	1	0%

