Have you ever wondered what goes on in the elective classes? Students, this is your opportunity to learn more about the different elective options at Robinson Middle School and ask teachers questions before you select electives for the next year. Elective teachers will be presenting their exciting and engaging classes for school year 2019-2020.

**WHO**: Rising Seventh Graders

**WHEN:** Thursday,January 17

**WHERE:** Robinson Secondary School

**WHAT:** Visit elective classrooms at Robinson Middle School

**Here’s what YOU need to do:**

1. Look at the elective choices on the back of this paper.
2. Circle the ones that you think look interesting and would like to learn more about.
3. This is the hard part: choose your 3 favorite electives.
4. Write the name of each elective/room number on the chart below.
5. **Bring this paper with you on January 17** and visit the electives selected below!

**Please remember to bring this paper with you on January 17**

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| **Elective Showcase Program Guide** | | |
| **6:00-6:10** | Welcome and Introductions to Robinson Middle School | Meet in the Gold Cafeteria |
| **Visit Classrooms- Student guides will help you find each room** | | |
| **Time** | **Elective Course Name** | **Room Number** |
| **6:13-6:20**  (Session 1) |  |  |
| **6:23-6:30**  (Session 2) |  |  |
| **6:33-6:40**  (Session 3) |  |  |
| **Student guides will take you to Russell Theatre** | | |
| **6:45-8:00** | Learn more about Robinson Middle School from the SGA, counselors, teachers and drama students. | Russell Theatre |
| **8:00-8:10** | Parents will meet you near Russell Theatre. | Russell Theatre |

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| **Elective Courses** | **Teacher** | **Course Description** | **Room Number** |
| \*Art Foundations \*Computers in Art  \*3D Art \*Peer Helping | Ms. Herce | Beginning art skills such as drawing, painting, sculpture, and computer animation and design. Peer Leadership | E 203 |
| \*Band | Ms. Einuis | Students develop musical skills playing woodwind, brass and percussion instruments. Learning music is like learning a language that is understood internationally. It is a way to express emotions and thoughts when words are not enough. Everyone contributes their own strengths and talents and together something magical is created. Periodic public performances are given. The thrill of performing for an audience and for ourselves is unmatched by any other experience. | 402 |
| \*Men’s & Women’s Chorus,  \*Advanced Women’s Chorus  \*Piano Lab | Mr. Horanski | **Chorus**- All Levels Improve your voice by singing with a fun group of students!  **Piano Lab**- Have you always wanted to take piano lessons? Do you need more time to practice for piano lessons you already take, and want some extra help? | 400 |
| \*Orchestra | Ms. Fitzgerald  Ms. Rupert | Full year instruction in a string orchestra setting. | 401 |
| \*Creative Writing  \*Newspaper Journalism  \*Yearbook Production  \*Reading | Ms. Forte | **Newspaper Journalism**:Students in newspaper journalism are the newspaper staff for the middle school newspaper, *The Medallion*. In class, students learn basic publication and journalism skills focusing on writing articles for *The Medallion*.  **Yearbook Production:** Students in this class will create the *Sentry* yearbook from start to finish. Application required- see Mrs. Forte.  **Reading**: This is a class for students who like to read and often feel they don’t have enough time to do so. It is also for those students who don’t mind reading, but may have trouble finding books they like.  **Creative Writing**: This class is perfect for students who love to write and for students who are trying to improve their writing. Students will write short stories, poetry and complete a variety of writing projects. | E 217 |
| \*Computer Solutions  \*Coding and Innovative Technologies | Ms. Lambert | **Computer Solutions:** Students will quickly see a positive change in their ability to use the computer to enhance school projects and improve their ability to clearly communicate their ideas through reports, charts, and visual presentations using Microsoft Office and Google applications.  **Coding and Innovative Technologies:** Students will learn the basics of coding using a variety of apps and websites. Hands-on projects will be completed using digital devices such as speech recognition headsets, digital cameras, digital tablets, iPads, and video cameras. | E 218 |
| Media Communications  (TV Broadcasting) | Mr. Chris Moore | **Media Communications (TV Broadcasting)** TV Broadcasting is back! Learn how to compose, write, direct, act, edit, and air information for Robinson Middle School! This class is geared toward self-starters: students that have a drive to find, collect, and share information with the school. This course will explore the techniques and skills needed to execute a Robinson MS news/information broadcast. Students will work weekly on creating interest pieces, collecting interviews, sharing announcements, shooting, editing, and on-camera delivery. | E219 |
| \*Engineering Design & Modeling (Tech Ed) | Mr. Snyder | **Tech Ed** is an educational, challenging, and fun elective using hands on activities to learn about technology and engineering. | E 101 |
| \*Family and Consumer Sciences 7 | Ms. Esslinger | Application of core content in hands on projects involving sewing and cooking skills. | D 107 |
| \*World Languages | Various Teachers | **Interested in learning a different language!!!!!!!**  Explore the five world languages at RMS. Chinese, French, Latin, German, Spanish | Upper  D-POD |
| \*Theatre Arts  (Drama) | Ms. Hard | Create, play, collaborate, and engage! Learn about the stage, acting, working with others, attacking a play or scene, theatre history and traditions, and confidence building techniques in this interactive and highly active class! | D106 |