Welcome & Introductions

Matthew W. Eline, Robinson Secondary School Principal
Christopher Farmerie, 7th Grade Subschool Principal 2019-2020

A View from the Middle

Jamee Lyons, Director of Student Services
What to expect at Robinson Middle School
Course Selections Process
Transition Timeline

Overview of Core Classes

English Teacher
History Teacher
Science Teacher
Mathematics Teacher

Elective Fair
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*Transition Timeline
International Baccalaureate Middle Years Program (IB MYP)

+ Authorized Program as of December 2018
+ An inclusive program
+ A framework, not a curriculum
  + Learning Skills
  + Concepts
  + Inquiry
  + Assessment Rubrics
  + International-Mindedness
+ 10th Grade Personal Projects -- Exhibition during this year’s Art Show (May 1)
Robinson may seem big…

Subschool 7

Stars  Comets  Eagles  Champions

But this is how we make it small… …
Math
Off-Team
Counselor
Science
English
History
Teams allow students to get to know the other students on their team.

Teams give a small group of teachers and counselors an opportunity to meet weekly to discuss students individually and help recognize their good work.
Teams plan team events such as field trips and award ceremonies.

Parents have an opportunity to conference with all teachers at one time.
Block Scheduling

Blue Days
1\textsuperscript{st} Period
3\textsuperscript{rd} Period
5\textsuperscript{th} Period
7\textsuperscript{th} Period

Gold Days
LS & Raise
4\textsuperscript{th} Period
6\textsuperscript{th} Period
8\textsuperscript{th} Period
LOCKERS: Each student is assigned a locker in their sub school. Lockers have combination locks. Students may not share lockers or give other students their combination.
Afterschool Program Preview

- **A variety of activities offered Monday through Friday**
- **Most activities meet on late bus days – Monday, Wednesday, and Thursday**
- **Activity Period is from 3:00 to 4:25pm; Buses depart by 4:45pm**
- **Parent pick-up days are Tuesday and Friday.**
• Students who walk to school are dismissed at the same time as bus riders.
• A small snack is provided. Most programs are free!
• Students must have parent permission to stay after school, online registration
Just a sample of activities to try:

**Learn something new**
- Art Club
- Ceramics Program
- Cooking Club
- Games Club
- Robotics Club
- Musical Production

**Leadership and Service**
- League of Ladies
- NINJAS (National Jr. Art Honor Society)
- Special Olympics
Sports & fitness!
- Basketball
- Cheer Club/Dance Team
- Field & Floor Hockey
- Flag Football
- Fitness Room
- Soccer/Volleyball

Academic Support
- Homework Club
- Individual Teacher Support
Special events!

SGA Sponsored Dance Parties & Events

Sports Tournaments

Dance Competition

Newcomers Social
Afterschool Program Specialist
Mary Aunon
Courses

• There are 8 class periods. The first five are required:

  English
  History
  Science
  Math
  PE

• 2 class periods for elective courses

• Another period is Learning Seminar & RAISE
<table>
<thead>
<tr>
<th>Time</th>
<th>BLUE DAY</th>
<th>GOLD DAY</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1st</strong></td>
<td>8:00-9:30</td>
<td>ROTATING BLOCK 1,3,4,5,6,7,8</td>
</tr>
<tr>
<td><strong>5th</strong></td>
<td>11:42-1:10</td>
<td>6th 11:42-1:10</td>
</tr>
<tr>
<td><strong>7th</strong></td>
<td>1:17-2:45</td>
<td>8th 1:17-2:45</td>
</tr>
</tbody>
</table>

**Notes:**
- **Blue Day**
  - 8:00-8:55: Learning seminar class
  - 8:55-9:30: TK/Activity/Raise Class

- **Gold Day**
  - 8:00-8:55
  - 8:55-9:30
LEARNING SEMINAR

- Gold Day

- 8:00 am

- Students report to one of their seven classes (known as Learning Seminar) on a rotating schedule.

- Once in Learning Seminar students will receive additional instruction or enrichment for that class.
RAISE

What is RAISE?

(R) Ram
(A) Academic
(I) Intervention
(S) Support
(E) for Everyone

- During RAISE students have the opportunity to retake tests, finish or re-do assignments, meet with a teacher for academic support, work on a project, do research, work with a project partner, and many other support or interventions.
Overview of Core Classes

English Teacher
History Teacher
Science Teacher
Mathematics Teacher
Questions for students to consider

• Is this one of my favorite courses?

• Am I motivated to understand material rather than just memorize it?

• Am I interested in exploring this subject more in depth?

• Am I a strong reader and writer?

• Am I comfortable moving at a quicker pace?

• Am I up for more challenging projects and papers?
Skills needed to be successful in an Honors course

• Time Management
• Ability to balance multiple commitments
• Strong performance on previous assessments
• Strong reading and writing skills
• Consistent and regular completion of homework assignments
• Strong ability to make inferences, to evaluate information, and to apply concepts
MAKE WISE CHOICES

- Choose based on your child’s individual needs.
- Student choices determine staffing
- Students should be willing to commit to choice for the Entire School Year
- Consult with your child’s current teacher and/or counselor
- Contact a Robinson Staff Member
Students will have 2 elective periods that may be comprised of 2 full-year courses, 1 full-year and 2 semester courses, or 4 semester courses.

### FULL YEAR ELECTIVES:

<table>
<thead>
<tr>
<th>General</th>
<th>Performing Arts (cont.)</th>
<th>Language Acquisition</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>000668</strong> SGA Student Leadership*</td>
<td><strong>923710</strong> Beginning Orchestra</td>
<td><strong>581300</strong> Chinese 10</td>
</tr>
<tr>
<td><strong>923210</strong> Beginning Band</td>
<td><strong>923880/21</strong> Intermediate Orchestra*</td>
<td><strong>511300</strong> French 10</td>
</tr>
<tr>
<td><strong>923310/11</strong> Intermediate Band*</td>
<td><strong>923910</strong> Advanced Orchestra*</td>
<td><strong>521300</strong> German 10</td>
</tr>
<tr>
<td><strong>923410/11</strong> Advanced Band*</td>
<td><strong>Visual Arts</strong></td>
<td><strong>531300</strong> Latin 10</td>
</tr>
<tr>
<td><strong>926011</strong> Treble Chorus (Women’s)</td>
<td><strong>116160</strong> Yearbook/Literacy Arts*</td>
<td><strong>551300</strong> Spanish 10</td>
</tr>
<tr>
<td><strong>926012</strong> Basso Chorus (Men’s)</td>
<td><strong>139062</strong> Media Communication (TV Broadcasting)</td>
<td><strong>551067</strong> Spanish Immersion 1*</td>
</tr>
<tr>
<td><strong>928911</strong> Advanced Treble Chorus* (Women’s)</td>
<td></td>
<td><strong>551100</strong> Spanish for Fluent Spkrs 1*</td>
</tr>
</tbody>
</table>

### SEMESTER ELECTIVES:

Rank all semester electives and number in order of your preference (1, 2, 3, etc.) 1 = your first choice, 17 = your last choice

<table>
<thead>
<tr>
<th>Design</th>
<th>Performing Arts</th>
<th>Language Acquisition</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>660932</strong> Computer Solutions</td>
<td><strong>926032</strong> Chorus (Men’s)</td>
<td><strong>110132</strong> Art Foundations</td>
</tr>
<tr>
<td><strong>616032</strong> Coding &amp; Innovative Technologies 1 (Prereq: Comp. Sol.)</td>
<td><strong>926032</strong> Chorus (Women’s)</td>
<td><strong>910632</strong> 3D Art Exploration</td>
</tr>
<tr>
<td><strong>846432</strong> Engineering: Design &amp; Modeling 1</td>
<td><strong>139067</strong> Theatre Arts Appreciation (Grad)</td>
<td><strong>911532</strong> Art Extensions (Prereq: Art Foundations)</td>
</tr>
<tr>
<td><strong>846332</strong> Engineering: Simulation &amp; Fabrication 2 (Prereq: D&amp;M 1)</td>
<td><strong>925562</strong> Piano Lab</td>
<td><strong>911562</strong> Computers in Art</td>
</tr>
<tr>
<td><strong>826332</strong> Family and Consumer Scienços 7</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Language &amp; Literature/Other</th>
<th>Visual Arts</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>116168</strong> Newspaper Journalism</td>
<td><strong>910532</strong> Art Foundations</td>
<td></td>
</tr>
<tr>
<td><strong>110862</strong> Creative Writing</td>
<td><strong>110732</strong> Reading 7</td>
<td></td>
</tr>
<tr>
<td><strong>980717</strong> Peer Helping</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* Course Requires Audition or Teacher Recommendation

◊ High School Credit Course

Students must rank all semester electives 1-17 in order of preference.
Students must choose one of the following options when selecting elective courses:

**Option 1:** 2 yearlong electives

**Option 2:** 1 yearlong, 2 semester electives

**Option 3:** 4 semester electives
# Academic Advising

## Rising 7th Grade

<table>
<thead>
<tr>
<th>Rising 7th Grade Curriculum Night Flyer</th>
<th>RMS Feeder Elementary Schools POC</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Selection Process</td>
<td>Grade 7 Math Course Comparison</td>
</tr>
<tr>
<td>Course Selection Sheet Rising 7th Grade</td>
<td>7th Grade Electives</td>
</tr>
<tr>
<td>Electives Explorer</td>
<td></td>
</tr>
<tr>
<td>Date</td>
<td>Event Description</td>
</tr>
<tr>
<td>------------</td>
<td>------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>January 24</td>
<td>Course Selection sheets are to due the elementary counselors</td>
</tr>
<tr>
<td>January 28-February 1</td>
<td>Robinson Middle School Counselors visit elementary schools to review course offerings.</td>
</tr>
<tr>
<td>April 30</td>
<td>Course selections verification letters mailed home to parents.</td>
</tr>
<tr>
<td>May 30th</td>
<td>Deadline to make schedule changes. Schedule changes will not be accommodated after this timeframe.</td>
</tr>
</tbody>
</table>
NON-FCPS ELEMENTARY STUDENTS

- If your child currently attends a Non-FCPS Elementary School

- Contact Robinson Middle School registrar to schedule a registration appointment for your child.

- Contact number 703-426-2222.
Academic Core Classes

English, Science, History, and Math
About: ENGLISH

Improving Writing Skills

Research Project

Poetry

Studying Vocabulary

Studying Language

Word Parts, Word Usage
English 7 Comparison

• Focuses on the program of studies
  • Guided reading
  • Sustained Silent Reading during class
  • One project per quarter
  • Work on writing skills following the Six Traits of Writing
  • One essay per quarter
• Extension of the standard program of studies

• In-class critical reading (less guided reading)

• Independent reading at home (some sustained silent reading)

• Long-term projects: 1-2 per quarter

• Problem based learning projects
• Read to improve comprehension skills
  • Write to improve writing skills
    • Vocabulary instruction
    • Grammar instruction
    • Analyze literature
  • Work on research skills including how to cite sources
Grade 7 Most Commonly Used Texts

All 7th Grade: The Outsiders by S.E. Hinton

+ English 7:
  World's Afire by Paul Janeczko
  Locomotion by Jacqueline Woodson
  Love That Dog by Sharon Creech
  Heartbeat by Sharon Creech
  Lizzie Bright and the Buckminster Boy by Gary Schmidt
  Touching Spirit Bear by Ben Mikaelsen
  Rules by Cynthia Lord
  Red Kayak by Priscilla Cummings
  Mockingbird by Kathryn Erskine
  Flush by Carl Hiasen
  Freak the Mighty by Rodman Philbrick
  Esperanza Rising by Pam Munoz Ryan

+ English 7 Honors:
  Watership Down by Richard Adams
  And Then There Were None by Agatha Christie
  Out of the Dust by Sharon Creech
  A Light in the Forest by Conrad Richter
  Eyes of the Emperor by Graham Salisbury
  Farewell to Manzanar by Jeanne W. Houston
  White Lilacs by Carolyn Meyer
  Roll of Thunder, Hear My Cry by Mildred Taylor
History 7 HONORS

- Describe and analyze the key decisions that have impacted history from Reconstruction to the modern era (1865 – Present).

- Examine and analyze trends in US History by identifying the roles of individuals, ideas, and important events.

- Analyze and interpret primary and secondary source documents: political cartoons, speeches, photographs, maps, articles, etc.

- Make connections between students own lives, current events and historical issues.

- Interpret ideas and events from different historical perspectives.

- Multiple projects to enhance the understanding of the content.
U.S. History Honors Cont’d

- Summarize text material for note-taking
- Utilize the Library Media Center’s databases to complete small and large research assignments
- Become familiar with the researching process
- Participate in grade level simulations
- Research based inquiries followed by in-class discussion (Socratic Seminars)
History 7 Honors
- Independent reading of textbook, primary, and other secondary sources.
- Primary source readings and analysis for each unit/daily
- Multiple quizzes and tests per quarter
- Regular notebook checks
- Short and long projects throughout the year
• Students will be expected to read assigned novels (2-3 per year)
• Students will write multiple essays throughout the school year
• Individually and collaboratively analyze primary source documents
• Make connections between current events and historical events
Investigations in Environmental Science

3 interactive, lab based units:
Understanding the Environment
Exploring Heredity and Diversity
Observing Living Things
In Life Science all students will...

- Be introduced to their first science classroom!
- Build on previous science knowledge, and will prepare for high school Biology
- Participate in labs where student learning is enhanced by a variety of resources including microscopes, models and technology
- Complete hands-on laboratory activities
- Attend the Meaningful Watershed Educational Experience
In Life Science HONORS all students will...

- Complete additional projects
- Conduct independent research
- Answer higher level thinking questions and analyze data
- Participate in student centered discourse
- Complete extended writing assignments that display understanding of content
Additional Expectations for Science 7 HONORS

- Strong critical thinking skills
- Ability to independently use additional resources to analyze data and draw conclusions
- Synthesize information
- Highly skilled at self-management and organization
- Solid reading comprehension skills (at or above 7th grade reading level)
- Strong desire to learn life science
- Motivated to read beyond daily text
- Be a self starter and complete assignments thoroughly and in a timely fashion
<table>
<thead>
<tr>
<th>Math 7</th>
<th>Both</th>
<th>Math 7 Honors</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Curriculum:</strong> <strong>Math 7</strong></td>
<td><strong>Rigorous courses that provide foundation for HS math (i.e. Algebra &amp; Geometry)</strong></td>
<td><strong>Curriculum:</strong> <strong>Math 8 + Extensions</strong></td>
</tr>
<tr>
<td>Requires consistent homework completion and review of material outside of class time</td>
<td><strong>Prepare students for Algebra in 8\textsuperscript{th} grade</strong></td>
<td><strong>Apply vocab and concepts to solve complex problems</strong></td>
</tr>
<tr>
<td>Average Homework: 30-45 minutes per class</td>
<td></td>
<td><strong>Average Homework:</strong> 1-1.5 hours per class</td>
</tr>
<tr>
<td><strong>Students take Math 7 SOL</strong></td>
<td></td>
<td><strong>Students take Math 8 SOL</strong></td>
</tr>
</tbody>
</table>
• Integer Operations
• 1- and 2-step Equations
• Surface Area/ Volume of Cylinders & Rectangular Prisms
• Tax, Tip, Discount
Math 7
HN
Sample Topics

- Multi-Step Integer Word Problems
- 2- to 4-step Equations
- Surface Area/Volume of Cylinders, Prisms, Cones, and Pyramids
- Multi-Step Consumer Problems
Algebra 1 Honors

- Algebra 1 Curriculum + Algebra 2 Extensions
- Apply Algebra 1 concepts to a wide variety of situations
- Rigorous pace
- Willingness to stretch thinking
- Students take Algebra 1 SOL

Placement Criteria

- Pass Advanced on 7th Grade SOL
- Advanced Math in 6th Grade
- Score 91% or higher on IOWA test

Not Open Enrollment
## Mathematics Support Classes

<table>
<thead>
<tr>
<th><strong>Algebra Readiness ARI</strong></th>
<th><strong>Double Block</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>(semester)</td>
<td>(year-long)</td>
</tr>
<tr>
<td>● Students are typically on grade level, but have gaps in foundational math skills.</td>
<td>● Students who are no more than one year below grade level in mathematics are good candidates for this class.</td>
</tr>
<tr>
<td></td>
<td>○ Additional time to absorb math lesson.</td>
</tr>
<tr>
<td></td>
<td>○ Slower pacing to master math concepts.</td>
</tr>
</tbody>
</table>
http://www.fcps.edu/RobinsonSS/student-services/middle-school/counseling-ms.html
Elective Break Out Sessions

Visit **four different elective courses.**

15 minute presentations.

Refer to the map and handouts included with your agenda.

Immediately following the last session, please pick up your child in the Gold Café.

Enjoy your evening!
THANK YOU!

We look forward to working with you for the next two years.

It is our goal to prepare students for success
Robinson Middle School.