23-24 Grading and Reporting | RobinsonSS

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SIS Parent and Student Accounts

Parents and students can access grades through their SIS accounts. If you have a SIS account from last year, log in with your existing username and password. Parents of **newly registered students** will receive a letter via US mail providing directions for registering for a SIS account in August. Please follow directions for activating the account prior to the deadline indicated in the letter.

- Students will use their network login credentials to log into SIS.
- Student schedules are available Thursday, August 17th, 2023 @ 6 a.m.
- Parent and student access to the gradebook will begin in September.
- Visit the SIS ParentVUE login, which contains login information and other helpful links
- Since parents and students can log into their accounts to view grades entered into the gradebook at any time, teachers are not required to email progress reports.
- FCPS can send weekly progress reports beginning on Monday, September 11th, 2023. Click to Opt In
- Progress reports are not sent when the Grading Window is closed. (See the Robinson Website for details)

Grading Philosophy

Fairfax County Public Schools and Robinson Secondary's grading philosophies are based upon best practice and research. The purpose of grades is to provide information about a student's achievement at a given time and about learning trends during the school year. We support that academic grades must be separate from work habits. Robinson will pair academic grades with work habits comments when appropriate. Included in this document is a listing of comments and their definitions that will be used to show work habits. Monitoring student progress is a joint responsibility between the teacher, parent and student.

Grading Principles

Grades must

- Convey achievement of identified standards
- Be determined by achievement and not behavior
- Support Student Learning
- Be available to parents and students
- FCPS Policy states that teachers have 7 school days to grade and record assignments in SIS, with the exception of major projects/long term assignments, such as IA's (IB Internal Assessments).
- FCPS requires a minimum of 9 grades over the course of the quarter.

Common Course Syllabus

In addition to common grading practices, Collaborative Teams will also provide parents and students with a common syllabus. In the Common Course Syllabus, teachers will address the following; Course Description, Course Objectives, Retakes of Summative Assessments, Culminating Activity/Project.

Retakes of Summative Assessments

For major assessments, at least one new opportunity to demonstrate proficiency will be extended to all students in the class who complete all formative assignments and the team remediation plan outlined by the teacher. The student's highest score should be entered into the gradebook.

Late Work

We expect that all students complete 100% of their work 100% of the time. As a result, teachers expect students to complete and turn in assignments even when late. Students have up to 10 school days to turn in late work unless other arrangements have been made with the teacher.

- If a student does not turn in an assignment, a placeholder (such as Mi for missing) will be entered into the gradebook.
- Assignments turned in late may incur a maximum of 10% grade reduction from the grade earned.

Homework Policy

Homework will not be assigned over long breaks. If graded, homework cannot exceed 10% of the student's grade.

Comment Codes

LA - Late - Student handed in the assignment late. A 10% penalty may be assessed for late work

AB - Absent - Student was not in class, and missing work must be completed according to class syllabus. This comment carries a score of "50" and serves as a placeholder until the assignment is completed.

MI - Missing/Not Handed In - Student has not yet turned in the assignment. This comment carries the score of "0." This comment is removed when scored.

NYG - Not Yet Graded - Student has turned in the assignment, but the assignment has not yet been graded. This comment is removed when scored.

Exc - Excused - Student has been excused from doing this assignment.

RA - Reassessed – Student completed a second opportunity on a summative assessment.

CA - Completed Assignment - Student has completed assignment; it does not calculate in the student's grade; ONLY for "Not for Grading" assignments

NE - No Evidence - Student has not completed OR has not shown sufficient evidence of mastery; it does not calculate in the student's grade; ONLY for "Not for Grading" assignments

Assignment Types (specific by course)

**Enrichment Activity - At Robinson Secondary, students will no longer be afforded the opportunity to earn extra credit for tasks not related to the curriculum. We will allow students to participate in Enrichment Activities. These are for a student who has completed an activity during the course of study that is beyond the required work in the classroom in order to further his or her understanding of a concept. It is counted as a separate grade and ties to a skill in that content area. This is designed to replace any form of extra credit. Students will not be given extra credit or grades for activities such as bringing in classroom materials, providing parent signatures, participating in fundraising/charitable events or participating in non-curricular activities.

*Project - A long term assignment with a specific goal, which may include student driven research, that requires planning and aligns to the curriculum.

**Lab - An experiment or investigation that requires data collection.

*Homework - An activity outside of class time (may include Blended Learning Activity); must not exceed 10% of the final grade)

*Assignment - Work done for a class, not classified as homework

*Quiz - An assessment typically prior to a unit test.

**Classwork - A graded activity completed during the class period

*Test - An assessment given at the end of a unit or at the semester/end of year

**Formative Assessment - An assessment designed to provide feedback that informs and/or guides instruction, such as; quizzes, warm-ups, exit tickets, classwork, orals and written assignments

**Summative Assessment - Any assessment designed to communicate mastery of content, such as: Oral/Written assessments, Unit Tests, Exams, and other assessments

**Service Learning - Student has completed an activity during the course of study that integrates meaningful community service with instruction and reflection to enrich the learning experience, teach civic responsibility, and strengthen the community.

*Work Based Learning - You may see this used. By default this assignment type is pushed out by FCPS into all teacher grade books.

*FCPS Assignment Types | ** Robinson Assignment Types

FCPS Grading Scale & Descriptors

%	Letter	Grade Descriptors
93-100	A	
90-92	A-	Designates the status of a student who consistently demonstrates accurate and complete knowledge of content and skills specified in the FCPS Program of Studies (POS), and applies that knowledge to solve problems in a variety of settings.
87-89	B+	
83-86	B	Designates the status of a student who demonstrates knowledge of content and skills specified in the FCPS POS, with some improvement needed in accuracy and/or consistency in performance, ap- plying that knowledge to solve problems in a variety of settings.
80-82	B-	
77-79	C+	
73-76	C	Designates the status of a student who demonstrates knowledge of basic con- tent and skills specified in the FCPS POS, but requires additional practice and instructional experiences to acquire skills necessary to solve problems.
70-72	C-	
67-69	D+	
64-66	D	Designates the status of a student who needs significant practice and instructional experiences to acquire the knowledge of basic content and skills specified in the FCPS POS necessary to solve problems. As a final mark, it is not necessarily sufficient to meet the prerequisite requirements for the next level in sequence of courses.
0-63	F	Designates the status of a student who has not demonstrated the basic knowledge of content and/or skills specified in the FCPS POS and requires additional practice and instructional